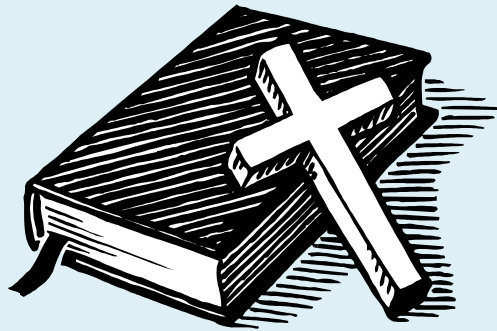


Notre Dame Academy

A Sisters of Union-Chrétienne de Saint Chaumont School

Welcome!
Opening Prayer



January 31, 2010

St. Thérèse of Carmel Parish



Coming Fall 2010: STOC Social Center!

The Center will be a joint use for the Academy and the Parish. The multi-purpose area will provide sacred space with a small Chapel, and space for indoor athletics, performing arts, and social events.



NOTRE DAME ACADEMY
A SISTERS OF UNION-CHRÉTIENNE DE SAINT CHAUMOND SCHOOL

**We are honored to announce the
Accrediting Commission of
Schools and Colleges
has granted
Notre Dame Academy
Initial Accreditation**

The term of the initial accreditation will run
through June 30, 2011



Notre Dame Academy, a Traditional Catholic School

NDA's supportive school environment includes:

- **Parents as Partners** - parents are the primary educators of their children
- **NDA's Trinity:**
 1. Schoolwide Learning Expectations (SLE's)
 2. Character Education
 3. Social Skills
- **Scholar Club** – weekly progress report
- **Uniform Dress Code** – promotes a positive learning culture

Religion

- **Morning prayer**
- **Catholicity** is evident in the classrooms
- **Prayer throughout the day**
 - Traditional prayers in classrooms: Rosary, grace before meals
- **Faith Formation**
- **Mass**
 - Formal uniform dress - details are important!
 - Arriving on time – 7:50 a.m.
- **Intermediate Sacrament Preparation** is available for students in grades 3-8



Family Support for Religion



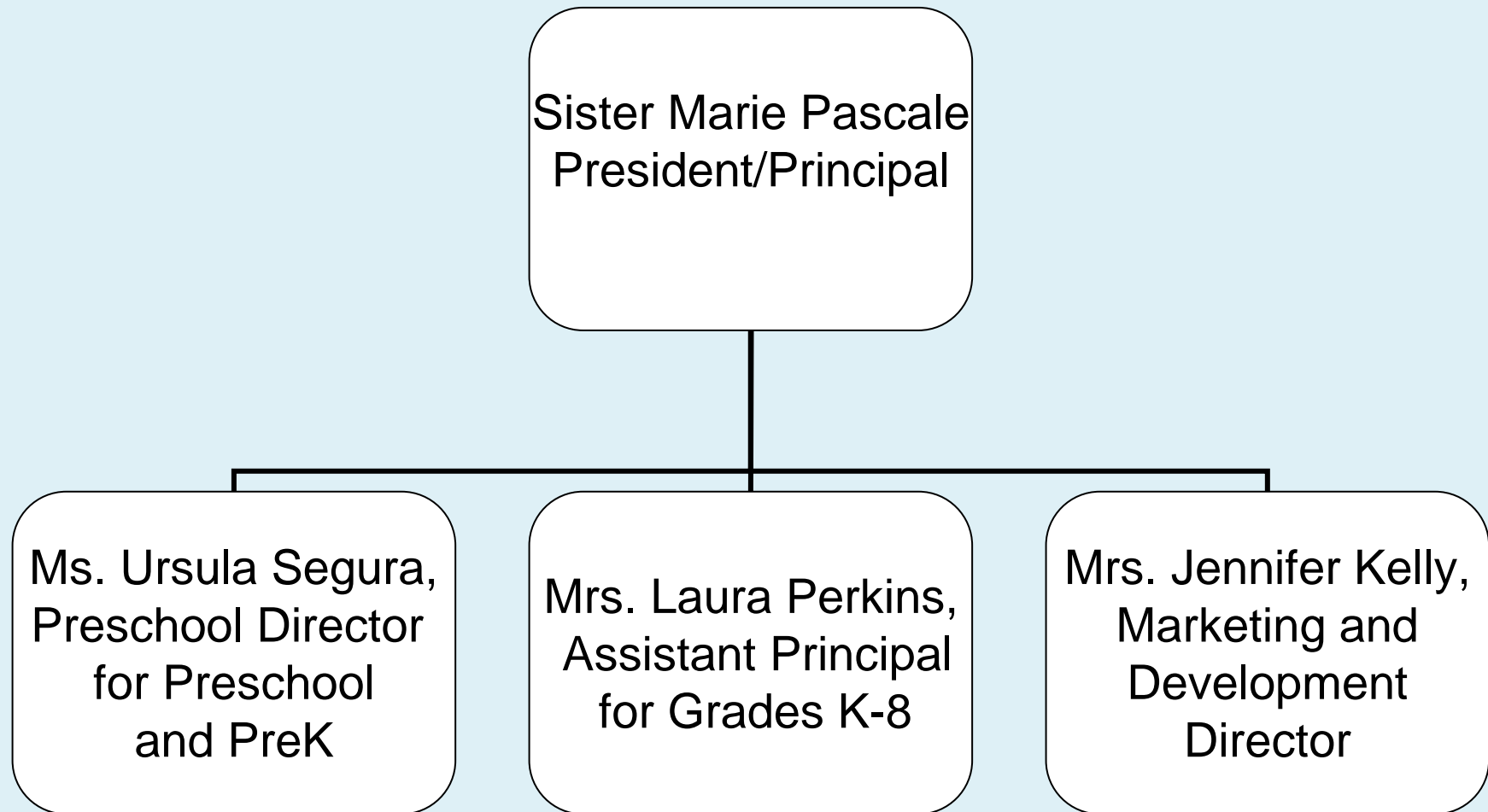
- **Family prayer** is strongly encouraged
- **Sunday Mass** – celebrating weekly as a family
- **Follow the Liturgical Calendar** – Feast Days, Holy Days of Obligation

Notre Dame Academy



- Employs certified, energetic and hard-working teachers
- Supports high-achieving and improving students
- Has a dedicated administration with an analytical eye to ensure that we are constantly improving and always united
- Follows California State and Diocesan Standards

NDA's Organizational Chart



Preschool

Ms. Ursula Segura,
Preschool Director

Preschool
Teachers

Pre-Kindergarten
Teachers

Notre Dame Academy

Preschool and Pre-Kindergarten Staff

- Qualified Teachers in Early Childhood Education
- Dedicated to the needs of the students
- Follows California State Preschool Foundations and NDA age appropriate standards
- Professionally delivers a balanced curriculum of self-guided discovery, exploration, and the right amount of teacher-led learning

Learning by Purposeful Play

In the Classroom

- **Free play** – children independently select materials
- **Guided play**- teachers select materials from which children will learn a specific skill or concept.
- **Directed play** – teachers instruct the children to accomplish a specific task or skill.



Cognitive Development

introduce, explore, and build basic concepts

- **Mathematics**

- Number and operations
- Patterning
- Classification

- **Sciences**

- Discovery through
 - Investigation
 - Creativity
 - experimentation



Language and Literacy

emphasize oral language, reading and writing readiness and increase listening skills

- Alphabet Awareness
- Phonological Awareness
- Listening comprehension
- Verbal Expression
- Print and Book Awareness
- Vocabulary
- Writing



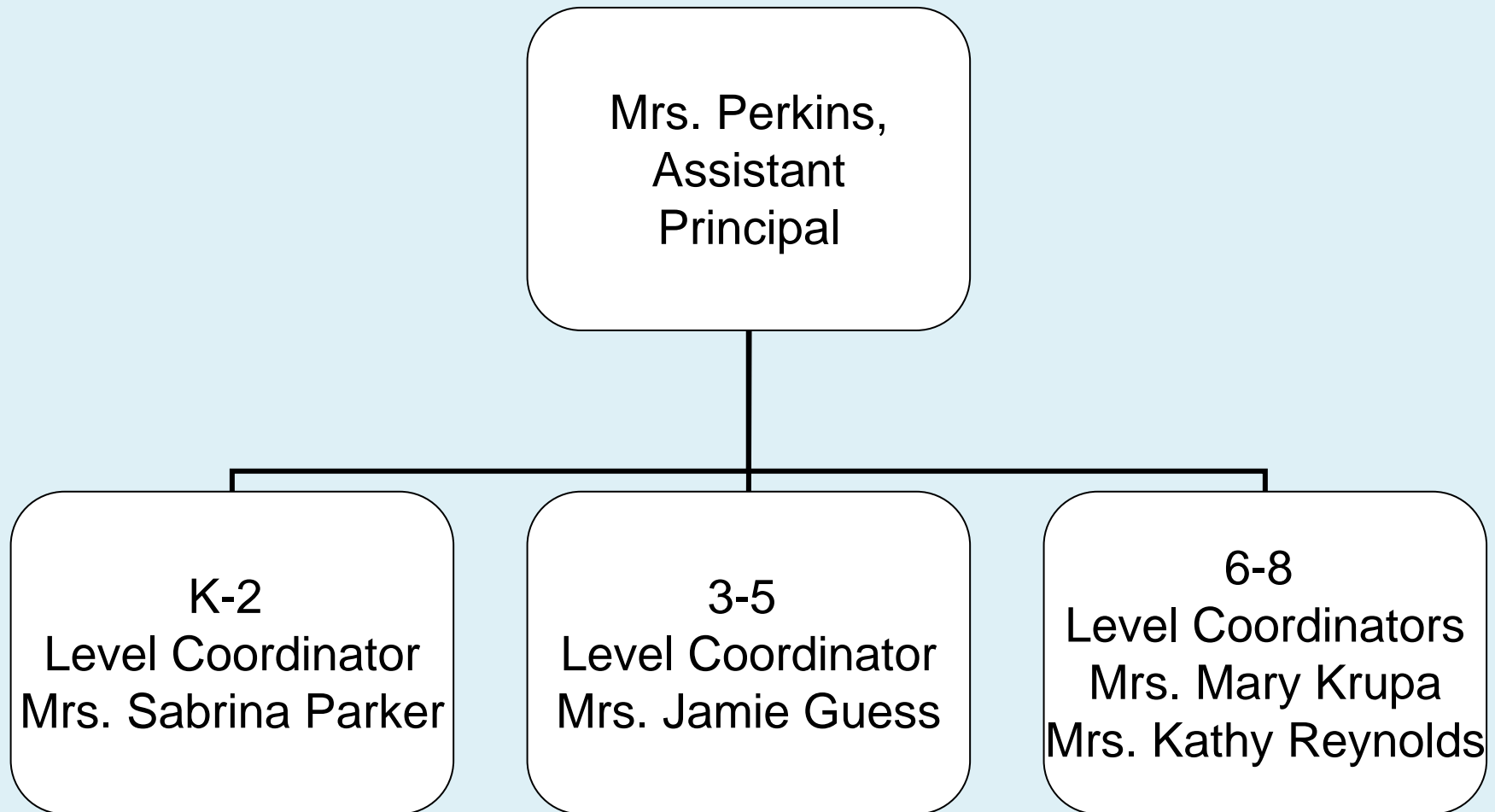
Social and Emotional

development with a strong emphasis on relationships and community



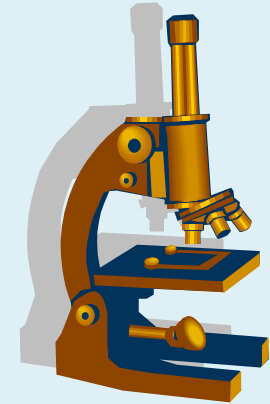
- **Children are guided to learn how to**
 - Share
 - Cooperate
 - Develop friendships
 - Express their needs and feelings
 - Learn Communication Skills
 - Opportunities to learn acceptable behavior
 - Develop awareness of their peers

Teacher Leadership



Science

- FOSS kits – Full Option Science Systems
 - Grades K-5
 - Provides a vast array of materials for experimentation and investigation
- Macmillan Science textbooks for Grades 1-5
- Hands-on opportunities for learning physical, earth, and life sciences
- Mad Science lessons in 5th Grade
- Science textbooks in Middle School - Prentice Hall books
- Smart board interactive lessons
- Powerpoint lectures
- Laboratory experiences



Math

Saxon Curriculum provides a spiral review daily

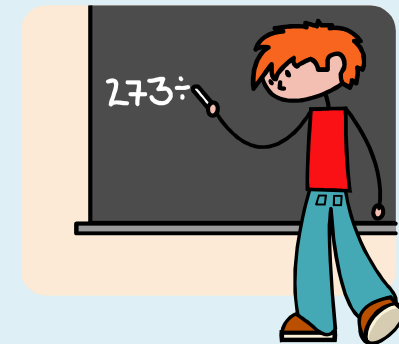
Building a strong foundation in basic skill areas

Supplementary materials include:

- Math manipulatives
- Problem solving and critical thinking skill builders
- Timed fact practice tests

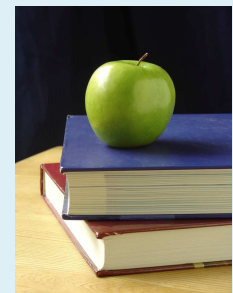
4 levels for 6th, 7th and 8th grades

- Saxon 76
- Saxon 87
- Saxon Pre-Algebra
- McDougal Littell Algebra 1
- Advanced Math to accommodate all students

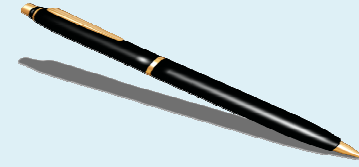


Language Arts/Reading

- Developmental Reading Assessment, K-5
 - Results used to individualize reading instruction
- The standards are taught through multiple modalities:
 - Morning Read, Read Alouds, Shared Reading
 - Guided Reading Groups, Literature Circles
 - Students read independently daily in Grades K-5
- One-on-one reading support through “Everyone A Reader!”
- Middle School Goal to become thoughtful, independent readers who can probe the depths of content and themes
- Exploration of genres
- Literature anthology book, various genres and classical novels are read
- Reading Plus – online vocabulary and reading comprehension support for all students



Writing



Learning Headquarters

- Writing instruction begins in K with an emphasis on writing “powerful” sentences
- By grade 1, students write 1 paragraph
- By grade 2, students write 3 paragraphs
- Writing instruction continues by developing solid 5 sentence paragraphs and progresses to 5 paragraph essays
- By grade 5 through grade 8, students have a vast variety of written pieces including narratives, persuasive essays, responses to literature, research reports, summaries, personal informal letters and descriptions
- Writing Portfolios w/self-evaluation



Writing support curriculum

Grammar –

- 1st through 5th grade grammar rules are taught directly and systematically using Evan-Moor's Grammar/Punctuation Rules
- 6th through 8th grade grammar is taught with the Loyola Press curriculum
- Spelling – Spelling instruction is differentiated according to developmental spelling levels
- Vocabulary –
 - 1st through 5th grade uses Wordly Wise program
 - 6th through 8th grade uses Great Source curriculum



History and Social Science

K- 5 Big Ideas include:

- Citizenship
- Compare and contrast locations of places and people
- Identify American symbols
- Current Events
- Recognize that things change over time and some stay the same
- Basic government & economic concepts

6th Grade – Ancient Civilizations

7th Grade – Medieval History

8th Grade – U.S. History

Differentiation Strategies

- Assignment modification according to students' readiness, interests, and learning profiles
- “Skill Groups and Teams” format allows teacher to teach advanced and remedial writing skills to students in small setting
- Leveled reading and learning centers
- Developmentally-appropriate spelling lists
- Leveled math classes/groups
- Challenge problems/worksheets
- Homework enrichment options
- Leadership opportunities
- Students as teachers/peer tutors
- Compacting



ITBS – Iowa Test of Basic Skills

- Taken by all students in SD Diocese in October
- Standardized test used for DIAGNOSTIC purposes by your child's teacher
- Nationally-normed: compared to students of the same grade around the country





Foreign Language

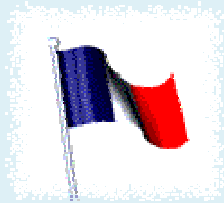
K - 5



Spanish

French

- Format:
 - 30 minute classes
 - daily class
 - 1 language taught per quarter
- Students learn both Spanish and French
- Curriculum spirals
- Leveling within class for native and emergent speakers
- After-School reinforcement tutoring available

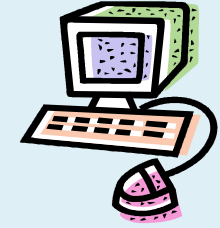


Foreign Language:



- *Daily Class/1 Language
- *Longer Time
- *More Immersion
- Language Choice: from 6th to 8th Grade
- Leveling within the Class
- Vocabulary and Grammar Balance
- Goals: Support Students to Enter the Second Level of High School Language
- Resources: Cathedral Textbook; Novels
- After-School Class

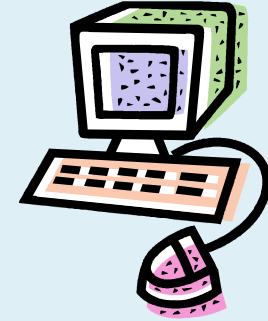
Technology Lab - Grade K-5



- Introduce and develop general computing knowledge
- Practice software applications that support core curriculum objectives
- Introduce & develop use of Internet for resources & research
- K & 1st grades: keyboarding practice & informal word processing
- 2nd – 5th grades: formal keyboarding instruction with attention to home row and touch typing with keys covered
- 3 – 5th grades: work to gain proficiency with graphics, word processing & presentation software, integrating digital cameras

Technology Lab

Grades 6-8



- Achieve grade level proficiency on timed typing tests with 90% accuracy
- Utilize software applications including graphics, database, spreadsheets and presentation, to complete projects that support & enrich core curriculum
- Utilize web-based applications to create multimedia projects
- Discuss and analyze many aspects of Internet Safety

Art: K-2

- **Arts Attack** - video-based Art program, teacher-directed with parent participation
- Concepts taught include:
 - Line
 - Texture
 - Space
 - Shape and Form
 - Pattern
 - Composition
 - Color



ART

Grades 3 – 8



Art Vocabulary:

- Basic concepts including: Composition, Line, Curve, Shape, Perspective, Foreground, Background
- Color; Primary/Secondary/Tertiary
- Pattern, Decorative, Shading, Value

Art Application:

- Techniques using markers, oil pastels and watercolors
- Supports Art History with exercises from specific time periods

Art History:

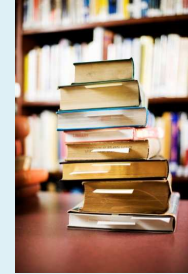
- Timeline from Cave drawings to Post Modern
- PowerPoint Presentation of Master Artists throughout history
- “Must Know’ Masters; da Vinci, Van Gogh, Picasso, etc.

Media Center/Library



- **Reading Across America – Program created and implemented to help NDA students exceed California State Reading Standards.**
 - K-4th grade: Read 500,000 words per year
 - 5th-8th grade: Read 1,000,000 words per year
 - 151 students participating this year!
- **California Young Medal Reader Program**
 - Statewide program encourages recreational reading
 - Students nominate, read and vote for their favorite books – sponsored by the California Reading Association

Media Center/Library



- **Picturing America – We the People Bookshelf**
 - Awarded grant from the National Endowment for the Humanities (NEH) to strengthen the teaching and study of American history and culture
- **Scholastic Book Fair**
 - Earned \$2,260
 - Used to purchase 180 non-fiction books to support curriculum, 73 primary books, and 88 books as gifts to teachers for their classrooms.
- **Birthday Book Club**
 - Give your child a unique birthday gift that will last for years. Each \$20 donation adds a book to the NDA library.
 - We have 19 participants to date!

Music

- Components to Music Program include:
 - Music theory
 - Rhythm instruments
 - Composer studies
 - Music preparation for Mass
 - Singing a variety of songs
 - Planning, rehearsing and performing mini musicals
 - Composer studies
 - Christmas Pageant preparation



P.E. – Physical Education

- Support Recess Games – rules of games: handball, tetherball, 4-square
- Field Day in June
- Cathedral Track Meet- fun, one day annual event for grades 3 and up
- Students are tested for Presidential Physical Fitness Award





Learning Resource Center

- SUPPORT
 - LRC Small Groups
 - In-Class Small Groups
 - Differentiated Instruction
 - English as a Second Language Support
 - Modified Curriculum / Accommodations
 - Scholar Success Team / Triad Meetings

Portfolio Projects - Kindergarten

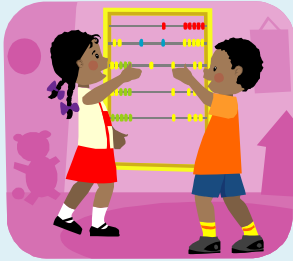
1. Religion - “Hail Mary”
2. Social Science - Map
3. Math - Illustrated Word Problem
4. Science - Diagram of a Butterfly
5. Lang. Arts - Creative Writing
6. Lang. Arts - Journal Entry
7. Writing Project - “All About Me”
8. Technology – Integration of Curriculum



Portfolio Projects – Grade 1

1. Religion - “Our Father” Published Prayer
2. Social Science - Map
3. Math - Illustrated Word Problem
4. Science - Plant Growth Sequence
5. Lang. Arts - Three Sentence Paragraph
6. Lang. Arts - Poetry - Couplet
7. Lang. Arts - Letter - Thank-You
8. Lang. Arts - Book Report
9. Writing Project - Adventure Book
10. Technology – Integration of Curriculum





Portfolio Projects – Grade 2

1. Religion - “Act of Contrition”, Saints Report
2. Social Science - Map
3. Math - Number, Picture, Word Problem
4. Science - Diagram of a Life Cycle
5. Lang. Arts - Five Sentence Paragraph
6. Lang. Arts - Poetry - Acrostic
7. Lang. Arts - Letter - Friendly
8. Lang. Arts - Book Report
9. Writing Project – Black History Report/Project
10. Technology - Integration of Curriculum

Portfolio Projects – Grade 3

1. Religion - “Ten Commandments” Published Prayer
2. Social Science - Map
3. Math - Number, Picture, Word Problem
4. Science - Habitat Diagram
5. Lang. Arts - Five Sentence Paragraph
6. Lang. Arts - Poetry - Haiku
7. Lang. Arts - Letter - Business
8. Lang. Arts - Book Report
9. Writing Project – Science Book
10. Technology



Portfolio Projects – Grade 4

1. Religion - “Beatitudes” Published Prayer
2. Social Science - Map
3. Math - Graphing Project
4. Science - Diagram of the Earth’s Layers
5. Lang. Arts - Five Sentence Paragraph
6. Lang. Arts - Poetry - Cinquain
7. Lang. Arts - Letter - Persuasive
8. Lang. Arts - Book Report
9. Writing Project - California
10. Technology



Portfolio Projects – Grade 5

1. Religion - “Nicene Creed” Published Prayer
2. Social Science - Map
3. Math - Table Graphing Project
4. Science - Diagram of the Human Body
5. Lang. Arts - Six Sentence Paragraph
6. Lang. Arts - Poetry - Concrete
7. Lang. Arts - Letter - Invitation
8. Lang. Arts - Book Report
9. Writing Project - United States
10. Technology



Permanent Portfolio

6th Grade Entries

Portfolios are collections of student work representing specific student performance in multiple subject areas.



- 1. Religion - Rosary Project
- 2. Social Science - Map
- 3. Math - Challenge problems
- 4. Science - Science Fair Project
- 5. Lang. Arts - Seven Sentence Paragraph
- 6. Lang. Arts - Poetry - Limerick
- 7. Lang. Arts - Letter - Business (to order a product)
- 8. Lang. Arts - Book Report
- 9. Writing Project - Greek or Roman
- 10. Technology

Permanent Portfolio

7th Grade Entries



Portfolios are collections of student work representing specific student performance in multiple subject areas.

- 1. Religion - Missionary Report
- 2. Social Science - Map
- 3. Math - Challenge Problems
- 4. Science - Science Fair Project
- 5. Lang. Arts - Seven Sentence Paragraph
- 6. Lang. Arts - Poetry - Diamante
- 7. Lang. Arts - Letter - Business (to register a complaint)
- 8. Lang. Arts - Book Report
- 9. Writing Project - Religions of the World
- 10. Technology

Permanent Portfolio

8th Grade Entries

Portfolios are collections of student work representing specific student performance in multiple subject areas.



- 1. Religion - Liturgical Year Project
- 2. Social Science - Map
- 3. Math – Challenge Problems
- 4. Science - Science Fair Projects (includes Scientific Method)
- 5. Lang. Arts - Nine Sentence Paragraph
- 6. Lang. Arts - Poetry - Lyric
- 7. Lang. Arts - Letter - Business (to make a request)
- 8. Lang. Arts - Book Report
- 9. Writing Project - Civil War
- 10. Technology

Extra-Curricular Activities

- Student Council
- Pee Wee and North County Parochial Sports Leagues
- Academic Decathlon – 5th- 8th grade
- Kids Korps Service Organization
- Choir – St. Thérèse of Carmel
- Band
- Foreign Language support after school
- Boy and Girl Scouts



WASC

(Western Association of Schools & Colleges)

2008-2011



4 goals have been chosen for our
Schoolwide Improvement Plan

1. Math achievement – Saxon adoption
2. Writing process – new comprehensive program: Learning Headquarters
3. Staff Development – RenWeb, Saxon, Learning Headquarters
4. Learning Resource Center

Cathedral, OLP & Saints Acceptance Procedures

- **What is the criteria?**
 - Placement exam
 - 7th and 8th grade report cards
 - Standardized Test Scores
 - Recommendation letters from Teachers and Administration
 - Participation at a Catholic Parish
 - Responsible behavior





One Family, Always United!

The mission continues...



....Through loving guidance, cooperative effort, hard work, prayer and support, each Notre Dame Academy student is holistically prepared to participate actively in the life of family, church and communities of the 21st century.